

Module title					Abbreviation
Spanish 4 - Intermediate Level (B2.1)					42-SPA-M1-152-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	TS Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duration		Module level	Other prerequisites		
1 semester undergraduate		undergraduate	Required level of language proficiency: B1.		
Contents					
In this module, students gain an advanced basic knowledge of the target language which will allow them to ori- ent themselves in the target language in standard situations during study abroad periods or in the workplace.					
Intended learning outcomes					
Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (4)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
keinem Studiengang zugeordnet					

keinem Studiengang zugeordnet

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