

| Module title | | Abbreviation |
|---|-------------------|--|
| Spanish C1 - Taller de lectura | | 42-SPA-C1-TL-211-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2 |
| Contents | | |
| In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension. | | |
| Intended learning outcomes | | |
| In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| <p>a) or b) or c) 5 to 7 pages, approx. 10 minutes. Examination types: a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish</p> | | |
| Allocation of places | | |
| <p>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.</p> | | |
| Additional information | | |
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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet