

Module title					Abbreviation	
Spanish C1 - Taller de lecctura					42-SPA-C1-TL-172-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS Method of grading		Only after succ. compl. of module(s)				
3 numerical grade						
Duration		Module level	Other prerequisites			
1 semester undergraduate		undergraduate	Required level of language proficiency: B2.2.			
Contents						
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com- municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence orien- ted towards the target language country, the focus is on the linguistic skill of reading comprehension.						
Intended learning outcomes						
In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuan- ce, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
Ü (2)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 as- sessments (5 to 7 pages, 5 to 10 minutes). Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: In the semester in which the course is offered Language of assessment: Spanish						
Allocation of places						
Should 1. Place	5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information						
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year, winter semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

## Module appears in

keinem Studiengang zugeordnet

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