

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish B2.2 - Competencia léxica | | 42-SPA-B2.2-CL-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training. | | |
| Intended learning outcomes | | |
| In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| keinem Studiengang zugeordnet | | |

