

Module title					Abbreviation
Spanish B2.2 - Competencia léxica 42-SPA-B2.2-CL-162-m01					
Module coordinator				Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)			
ECTS	S Method of grading		Only after succ. compl. of module(s)		
3	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B2.1.			
Contents					
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training.					
Intended learning outcomes					
In this module, the student acquires advanced knowledge with a general language orientation with targeted con- sideration of level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as-					
sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
keinem Studiengang zugeordnet					

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