

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Spanish B2.2 - Competencia gramatical | | 42-SPA-B2.2-CG-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZFS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| <p>In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.</p> | | |
| Intended learning outcomes | | |
| <p>Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.</p> | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| <p>a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</p> <p>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: Spanish</p> | | |
| Allocation of places | | |
| <p>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.</p> | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |
| Module appears in | | |
| keinem Studiengang zugeordnet | | |