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| Module title | | Abbreviation |
| Spanish B1 | | 42-SPA-B1-212-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZFS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2 |
| Contents | | |
| In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| <p>a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Spanish</p> | | |
| Allocation of places | | |
| <p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p> | | |
| Additional information | | |
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| Workload | | |
| 150 h | | |



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| Teaching cycle |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) |
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