

	Julius-Ma LIVERS ÜRZBL		5 (33 0 2 1	Module description
Module title					Abbreviation
Spanish B1					42-SPA-B1-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duration Mo		Module level	Other prerequisites		
1 semester		undergraduate	Required level of language proficiency: A2.		
Contents					
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.					
Intended learning outcomes					
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (4)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
sessmo sessmo Assess sessmo include	ent (5 t ents (5 ments ents wi e but a	o 10 minutes, e. g. contri to 7 pages, 10 minutes) may take a written or an Il be specified by the lect re not limited to short pre	bution to the discuss oral form or a combir turer at the beginning esentations, presenta	ion, group presentat nation of these two fo of the course. Exam tions and contribution	60 to 90 minutes) and oral asion); weighted 3:1 or c) 2 to 5 asporms. The number and type of asples of oral forms of assessment ons to the discussion. Examples well as listening and reading

les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

keinem Studiengang zugeordnet