

Module title					Abbreviation
Swedish Intermediate Level 4					42-SEM4-072-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS Method of grading Only after succ. compl. of			pl. of module(s)	l. of module(s)	
2	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		undergraduate			
Contents					
This module equips students with academic skills in the target language in order to prepare them for study ab- road. The module aims to maximise students' opportunities to succeed at university in their host countries.					
Intended learning outcomes					
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
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Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor' degree (1 major) Chemistry (2009) Bachelor' degree (1 major) Business Management and Economics (2009) Bachelor' degree (1 major) Business Management and Economics (2010) Bachelor' degree (1 major) Economathematics (2009) Bachelor' degree (1 major) Economathematics (2008) Bachelor' degree (1 major) Business Information Systems (2009) Bachelor's degree (1 major, 1 minor) Pedagogy (2009)					

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