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| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Swedish Basic Level 1  |                          | 42-SEG1-122-m01                             |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| head of Language Centre (ZFS)  |                          | Language Centre (ZFS)                       |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 10   | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 42-SEG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 42-SEG1-3-122: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.   |                          |   |
| <b>Assessment in module component 42-SEG1-1-072:</b> Swedish Basic Level 1-1 <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>• Language of assessment: Swedish</li> </ul> |                          |   |
| <b>Assessment in module component 42-SEG1-2-072:</b> Swedish Basic Level 1-2 <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>• Language of assessment: Swedish</li> </ul> |                          |   |

- Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2.

**Assessment in module component 42-SEG1-3-122:** Swedish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Workload**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

keinem Studiengang zugeordnet