

Module description

Module title					Abbreviation
Brazilian Portuguese Basic Level 1					42-PORG1-141-mo1
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	ood of grading Only after succ. cor		mpl. of module(s)	
6	nume	erical grade			
Duration		Module level	Other prerequisites	Other prerequisites	
1 semester		undergraduate			
Contor	at c				

Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 42-PORG1-1-141: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-PORG1-2-141: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-PORG1-1-141: Brazilian Portuguese Basic Level 1-1

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Portuguese

Assessment in module component 42-PORG1-2-141: Brazilian Portuguese Basic Level 1-2

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Portuguese
- Only after successful completion of module components: Successful completion of module component 42-PORT1-1 or of an assessment test is a prerequisite for participation in module component 40-PORG1-2.



Module description

Allocation of places				
Number of places: 5-25. Places will be allocated by lot.				
Additional information				
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
keinem Studiengang zugeordnet				

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