

# Module description

Module title					Abbreviation
Italian Basic Level 3					42-ITG3-072-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
4	nume	numerical grade 42-ITG2 or assessn		nent test	
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Combanh					

#### **Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

#### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian

# Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### **Additional information**

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#### Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in

Bachelor' degree (1 major) Chemistry (2009)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)



# Module description

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008) Magister Theologiae Catholic Theology (2009) No final examination Special study offering (2010)

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