

# Module description

| Module title  |      |               |  |   | Abbreviation      |  |
|---|------|---------------|--|---|-------------------|--|
| Italian - Intermediate Level (B2) - Skills workshop with an eking |      |               |  | emphasis on Spea-   | 42-ITA-M2-142-m01 |  |
| Module coordinator  |      |               |  | Module offered by   |                   |  |
| head of Language Centre (ZFS)                                     |      |               |  | Language Centre (ZfS)   |                   |  |
| ECTS  | Meth | od of grading | Only after succ. com   | nly after succ. compl. of module(s)   |                   |  |
| 3   | nume | rical grade   |  |   |                   |  |
| Duration Module level   |      | Module level  | Other prerequisites  | Other prerequisites   |                   |  |
| 1 semester  |      | undergraduate | achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme | Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates |                   |  |

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

#### **Intended learning outcomes**

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (*unterste Mobilitätsstufe*) as recommended by the Council of Europe.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Assessment offered: in the semester in which the course is offered

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### **Additional information**

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#### Workload

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## Teaching cycle

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# Module description

| Referred to in LPO I (examination regulations for teaching-degree programmes) |  |  |  |  |  |
|---|--|--|--|--|--|
|   |  |  |  |  |  |
| Module appears in   |  |  |  |  |  |
| keinem Studiengang zugeordnet   |  |  |  |  |  |

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