

	VIVERS ÜRZBI		5 (2.5) 8		Module description	
Module title					Abbreviation	
Italian 3 - Basic Level (B1)					42-ITA-G3-142-m01	
Modul	e coord	inator		Module offered by		
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Method of grading On		Only after succ. con	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisites			
1 semester		undergraduate				
Contents						
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes						
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.						
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
sessmonth sessmo	ent (5 t ents (7 se two f . Exam	o 10 minutes, e. g. contril to 10 pages and 5 to 10 n orms. The number and ty ples of oral forms of asse	bution to the discuss ninutes): Assessment pe of assessments w ssment include but a	ion, group presentat is may take a writter ill be specified by th re not limited to sho	60 to 90 minutes) and oral astion); weighted 3:1 or c) 2 to 5 astor or an oral form or a combination le lecturer at the beginning of the ort presentations, presentations nclude but are not limited to text	

and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

keinem Studiengang zugeordnet