

## Module description

Module title					Abbreviation	
French	- Adva	nced Level (C1) Frenc	h for the Humanities A		42-FRA-O-GW1-152-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Meth	Method of grading Only after succ		ompl. of module(s)		
3	numerical grade					
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate	Required level of la	Required level of language proficiency: B2.2.		
Contents						

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

#### Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or
- c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Assessment offered: In the semester in which the course is offered

### Allocation of places

min. 5, max. 25 places

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated as they become available.

#### **Additional information**

#### Workload

90 h

#### Teaching cycle

Teaching cycle: Once a year

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

keinem Studiengang zugeordnet



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