

## Module description

Module title					Abbreviation
French 4 - Intermediate Level (B2.1)					42-FRA-M1-152-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. co	nly after succ. compl. of module(s)	
5	nume	umerical grade			
Duration Module level		Module level	Other prerequisites		
1 semester		undergraduate	Required level of la	Required level of language proficiency: B1.	
Conte	ntc				

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

#### Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

### Allocation of places

min. 5, max. 25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated as they become available.

#### **Additional information**

#### Workload

150 h

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

keinem Studiengang zugeordnet



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JMU Würzburg • generated 29.03.2024 • Module data record 123265