

Module description

Module title					Abbreviation
French C1 - Culture et interculturalité					42-FRA-C1-CI-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
3	nume	umerical grade			
Duration Mod		Module level	Other prerequisite	Other prerequisites	
1 semester		undergraduate	Required level of language proficiency: B2.2.		
Conto	ntc	•			

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with intercultural skills as well as knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills.

Intended learning outcomes

Students develop advanced language and intercultural skills as well as a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a broad range of situations, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

keinem Studiengang zugeordnet



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JMU Würzburg • generated 25.10.2023 • Module data record 124664