

Module description

Module title					Abbreviation
French C1 - Aller plus loin					42-FRA-C1-AL-211-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)	
3	nume	nerical grade			
Duration		Module level	Other prerequisites	Other prerequisites	
1 semester		undergraduate	Requried level of la	Requried level of language proficiency: B2.2	
Conte	nts	•			

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means.

The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

c) 5 to 7 pages and approx. 10 minutes.

Examination types:

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in

The lecturer announces the exam format at the beginning of the course.

Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises.

The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Frensch

Allocation of places

min. 5, max. 25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

90 h



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Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
keinem Studiengang zugeordnet				

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