

W	ÜRZBÜ	JRG T	5 (2. 2. 2. 3)	33 0 2 6	Module description
Module title					Abbreviation
French B2.2 - Un semestre en France (vhb1)					42-FRA-B2.2-vhb1-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	succ. compl. of module(s)	
3	nume	numerical grade			
Duration Modu		Module level	Other prerequisites		
1 semester		undergraduate	Required level of language proficiency: B2.1.		
Contents					
This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.					
Intended learning outcomes					
Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be					

Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \$ module is creditable for bonus)

able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of

a) 2 to 5 assessments (5 to 10 pages, online exam)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French

# Allocation of places

#### **Additional information**

### Workload

90 h

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

keinem Studiengang zugeordnet