

Module description

Module title					Abbreviation	
French	B2.2 -	Objectifs universitai	res		42-FRA-B2.2-OU-162-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
3	nume	erical grade				
Duration		Module level	Other prerequisites			
1 semester		undergraduate	Required level of language proficiency: B2.1.			
Conter	nts					

In this module, students gain an intermediate knowledge of the target language. The course focuses on training students in academic skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Assessment offered: In the semester in which the course is offered

Language of assessment: French

Allocation of places

min. 5, max. 25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



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