

Module title		Abbreviation
French B2.2 - Lecture et écriture		42-FRA-B2.2-LE-222-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1.
Contents		
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
This module will equip students with an intermediate general knowledge of the target language and will focus on developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>2 to 5 assessments (5 to 7 pages and approx. 10 minutes)</p> <p>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course.</p> <p>Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion.</p> <p>Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p> <p>Language of assessment: French</p>		
Allocation of places		
<p>min. 5, max. 25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. Places will be allocated by lot.</li> <li>2. A waiting list will be maintained and places re-allocated as they become available.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
keinem Studiengang zugeordnet