

Module title		Abbreviation
English - Advanced Level (C1) - Intercultural Competence		42-ENG-O-IK-142-mo1
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates
Contents		
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.		
Intended learning outcomes		
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

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