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| <b>Module title</b>   |                          | <b>Abbreviation</b>   |
| English - Advanced Level (C1) - English for the Humanities B  |                          | 42-ENG-O-GW2-142-mo1  |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>  |
| head of Language Centre (ZFS)   |                          | Language Centre (ZFS)   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 4   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 1 semester  | undergraduate            | To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates |
| <b>Contents</b>   |                          |   |
| This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.  |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| Ü (no information on SWS (weekly contact hours) and course language available)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.<br>Assessment offered: in the semester in which the course is offered<br>Language of assessment: English |                          |   |
| <b>Allocation of places</b>   |                          |   |
| Number of places: 5-25. Places will be allocated by lot.  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
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| <b>Module appears in</b>  |                          |   |
| keinem Studiengang zugeordnet   |                          |   |

