

## Module description

Module title					Abbreviation
English C1 - Presenting Research in the Sciences					42-ENG-C1-PS-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	thod of grading Only after succ. co		npl. of module(s)	
4	nume	erical grade			
Duration		Module level	Other prerequisites	Other prerequisites	
1 semester		undergraduate	Required level of la	Required level of language proficiency: B2.2.	
Conte	nts				

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.

#### **Intended learning outcomes**

Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (4 to 7 pages, 5 to 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Assessment offered: In the semester in which the course is offered

Language of assessment: English

#### Allocation of places

min. 5, max. 20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated by lot as they become available.

### **Additional information**

module comprises approx. 30 hours of independent study.

#### Workload

120 h

#### Teaching cycle

Teaching cycle: Once a year, winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

keinem Studiengang zugeordnet



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