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| <b>Module title</b>   |                          | <b>Abbreviation</b>                           |
| English C1 - Intercultural Training   |                          | 42-ENG-C1-IT-162-m01                          |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                      |
| head of Language Centre (ZFS)   |                          | Language Centre (ZFS)                         |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 3   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                    |
| 1 semester  | undergraduate            | Required level of language proficiency: B2.2. |
| <b>Contents</b>   |                          |   |
| <p>This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.</p>  |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                          |   |
| <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or<br/>c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes)</p> <p>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: English<br/>Assessment offered: In the semester in which the course is offered</p> |                          |   |
| <b>Allocation of places</b>   |                          |   |
| <p>min. 5, max. 25 places.<br/>Should the number of applications exceed the number of available places, places will be allocated as follows:<br/>1. Places will be allocated by lot.<br/>2. A waiting list will be maintained and places re-allocated as they become available.</p>   |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 90 h  |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| Teaching cycle: Once a year, summer semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
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**Module appears in**

keinem Studiengang zugeordnet