

| Module title | | Abbreviation |
|---|-------------------|--|
| English C1 - English for the Humanities | | 42-ENG-C1-H-182-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2 |
| Contents | | |
| This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | |
| Intended learning outcomes | | |
| Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| <p>a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4-7 pages, 15 to 20 minutes).</p> <p>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Assessment offered: In the semester in which the course is offered</p> <p>Language of assessment: English</p> | | |
| Allocation of places | | |
| <p>min. 5, max. 25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows:</p> <ol style="list-style-type: none"> 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| module comprises approx. 30 hours of independent study. | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| Teaching cycle: winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |

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