Module title	Abbreviation
English C1 -- Cultural and Regional Studies	42-ENG-C1-CS-212-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students develop advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.
Language of assessment: English

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload
90 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet