

<b>Module title</b>		<b>Abbreviation</b>
English C1 -- Cultural and Regional Studies		42-ENG-C1-CS-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.2.
<b>Contents</b>		
<p>This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of countries where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.</p>		
<b>Intended learning outcomes</b>		
<p>Students develop advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes)          Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.          Language of assessment: English</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		