

<b>Module title</b>		<b>Abbreviation</b>
English C1 - Communication in Business		42-ENG-C1-CB-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.2
<b>Contents</b>		
<p>In this module, students are taught in-depth knowledge of the foreign language, which enables them to communicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of communicative competences in the field of business.</p>		
<b>Intended learning outcomes</b>		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: English</p> <p>Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. Places will be allocated by lot.</li> <li>2. A waiting list will be maintained and places re-allocated by lot as they become available.</li> </ol>		
<b>Additional information</b>		
module comprises approx. 30 hours of independent study.		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		



**Module appears in**

keinem Studiengang zugeordnet