

Module title		Abbreviation
English C1 - English for Business		42-ENG-C1-B-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with business-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
Students gain sound business-specific communication skills (written and oral) in the target language. They develop advanced business-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) or c) 4 to 10 pages, 5 to 15 minutes. Examination types: a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered Language of assessment: English</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		

Additional information
module comprises approx. 30 hours of independent study.
Workload
120 h
Teaching cycle
Teaching cycle: every year, winter semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
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