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| Module title | | Abbreviation |
| English C1 - Academic Writing | | 42-ENG-C1-AW-212-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZFS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2 |
| Contents | | |
| <p>This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.</p> | | |
| Intended learning outcomes | | |
| <p>Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.</p> | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| <p>Ü (2) Teaching cycle: Once a year, summer semester</p> | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| <p>a) or b) or c) 5 to 10 pages Examination types: a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered Language of assessment: English</p> | | |
| Allocation of places | | |
| <p>min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p> | | |



Additional information

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Workload

90 h

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet