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|---|--------------------------|--|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                          |
| English C1 - Advanced English   |                          | 42-ENG-C1-AE-191-m01                         |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                     |
| head of Language Centre (ZFS)   |                          | Language Centre (ZFS)                        |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>  |
| 3   | numerical grade          | --   |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                   |
| 1 semester  | undergraduate            | Required level of language proficiency: B2.2 |
| <b>Contents</b>   |                          |  |
| <p>This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.</p>  |                          |  |
| <b>Intended learning outcomes</b>   |                          |  |
| <p>In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>   |                          |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |  |
| Ü (2)   |                          |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                          |  |
| <p>a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>b) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: English</p> |                          |  |
| <b>Allocation of places</b>   |                          |  |
| <p>min. 5, max. 25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. Places will be allocated by lot.</li> <li>2. A waiting list will be maintained and places re-allocated by lot as they become available.</li> </ol>  |                          |  |
| <b>Additional information</b>   |                          |  |
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| <b>Workload</b>   |                          |  |
| 90 h  |                          |  |
| <b>Teaching cycle</b>   |                          |  |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |  |
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| <b>Module appears in</b>  |                          |  |
| keinem Studiengang zugeordnet   |                          |  |

