Module description

Module title					Abbreviation
English B2.2 - English for studying, working and living abro				ad (vhb1)	42-ENG-B2.2-vhb1-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS Method of grading		Only after succ. compl. of module(s)			
3 numerical grade					
Duration		Module level	Other prerequisites		
1 semester undergraduate		undergraduate	Required level of language proficiency: B2.1.		
Contents					
This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.					
Intended learning outcomes					
This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common Euro- pean Framework of Reference for Languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (2) Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English					
Allocation of places					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	in in			
keinem Studiengang zugeordnet					

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