

<b>Module title</b>		<b>Abbreviation</b>
English B2.2 - English for studying, working and living abroad (vhb1)		42-ENG-B2.2-vhb1-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: B2.1.
<b>Contents</b>		
<p>This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.</p>		
<b>Intended learning outcomes</b>		
<p>This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Course type: Ü offered by Virtuelle Hochschule Bayern (vhb)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		