### Module title
English B2.2 - Language Practice

### Abbreviation
42-ENG:B2.2-LP-212-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Required level of language proficiency: B2.1

### Contents
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

### Intended learning outcomes
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

### Courses
(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) or | b) or |
| c) 7 to 10 pages, 5 to 10 minutes. |

Examination types:

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: English

### Allocation of places
min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

### Additional information
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<tr>
<th><strong>Referred to in LPO I</strong></th>
<th>(examination regulations for teaching-degree programmes)</th>
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| **Module appears in**    | keinem Studiengang zugeordnet                           |

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