

# Module description

Module title					Abbreviation	
English	B2.1		1	42-ENG-B2.1-162-m01		
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Method of grading		Only after succ. cor	Only after succ. compl. of module(s)		
5	numei	erical grade				
Duration		Module level	Other prerequisites	;		
1 semester		undergraduate	Required level of la	Required level of language proficiency: B1.		
Conten	ts		•	·		

In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.

### Intended learning outcomes

Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English

#### Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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## Workload

150 h

## Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

keinem Studiengang zugeordnet