

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>   |
| German as a Foreign Language - Advanced Level (C1.2) - Phonetics for Students of German Studies   |                          | 42-DaF-O-Pho-142-mo1  |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>  |
| head of Language Centre (ZFS)   |                          | Language Centre (ZFS)   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 3   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 1 semester  | undergraduate            | Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required. |
| <b>Contents</b>   |                          |   |
| This module equips students with the theoretical and practical foundations of German phonetics that will enable them to recognise and implement the phonetic characteristics of the German language.  |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students are able to speak clearly and very fluently. They show natural pronunciation and intonation and have the necessary theoretical knowledge for the skilled description of phonetic phenomena.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| Ü (no information on SWS (weekly contact hours) and course language available)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: in the semester in which the course is offered |                          |   |
| <b>Allocation of places</b>   |                          |   |
| Number of places: 5-20. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.   |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| --  |                          |   |
| <b>Module appears in</b>  |                          |   |
| keinem Studiengang zugeordnet   |                          |   |