

<b>Module title</b>		<b>Abbreviation</b>
German as a Foreign Language - Advanced Level (C1.2) Specific Language for Students of German Studies		42-DaF-O-FÜG-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.
<b>Contents</b>		
Groups and goals are heterogeneous. We have to reflect on the opportunities and limitations of individualisation in the classroom (learner autonomy / differentiated classroom activities / inclusion classrooms) and we can simulate mixed-ability teaching situations. In this course, students will work in pairs and we will video-tape and analyse a teaching sequence.		
<b>Intended learning outcomes</b>		
Students gain sound communication skills (written and oral) in academic German. They develop advanced academic German language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in academic German terminology and are able to communicate effectively within the discipline of German language and literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: In the semester in which the course is offered		
<b>Allocation of places</b>		
min. 5, max. 25 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

