

<b>Module title</b>		<b>Abbreviation</b>
German as a Foreign Language - Advanced Level (C 1.2) Combined Course German as a Foreign Language - Didactics: practical work in pairs, classroom simulation and didactical analysis		42-DaF-O-Did-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZfS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.
<b>Contents</b>		
<p>In this exercise, foreign students in the German Language and Literature for Foreign Learners (DaF) programme work with students in the teaching degree programme German Language and Literature and benefit from their different backgrounds with regard to language, culture, and didactics. With the help of teach/learn portfolios, both groups reflect on their individual backgrounds with regard to language skills and (language) teaching experience and set their own learning goals based on this. This strategy allows equal work in the exercise even if the students have different learning goals.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to set their own learning goals and to prepare learning materials that target the learning goals of their partners. They know what makes good learning materials and how to adapt these materials to match the needs of learners with different backgrounds and levels of proficiency. Students are able to take intercultural aspects into consideration and encourage comparisons and intercultural learning processes.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Once a year		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: In the semester in which the course is offered</p>		
<b>Allocation of places</b>		
min. 5, max. 20 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		