

Module title		Abbreviation
DaF C1 - Listening to and processing scientific texts		42-DaF-C1-HOER-242-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students are taught advanced skills in the foreign language. The focus is on the linguistic competence of listening comprehension and is geared towards the academic context.</p> <p>Contents are:</p> <ul style="list-style-type: none"> <li>• Listening strategies and aids: Recognizing structure signals, key words, definitions and negations and using them for comprehension</li> <li>• Practicing note-taking techniques in various contexts, editing notes and reproducing them orally or in writing</li> </ul>		
Intended learning outcomes		
<p>On completion of this module, the student has acquired listening comprehension skills in the foreign language at level C1 of the Council of Europe's Common European Framework of Reference for Languages:</p> <ul style="list-style-type: none"> <li>• be able to follow longer, including academic, speeches and lectures, even if they are not clearly structured</li> <li>• be able to follow longer conversations and discussions on abstract and complex topics that go beyond their own specialist area</li> <li>• be able to take notes in a lecture that are so accurate and close to the original that they can also be useful to others</li> </ul>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol>		

In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

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**Workload**

90 h

**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

keinem Studiengang zugeordnet