

Module title			Abbreviation
Arabic Basic Level 3			42-ARG3-141-m01
Module coordinator		Module offered by	
head of Language Centre (ZfS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	42-ARG2 or assessment test	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Arabic			
Allocation of places			
Number of places: 5-25. Places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
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