Module title	Abbreviation
Arabic 2 - Basic Level (A1.2)	42-ARA-G2-152-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-G1 is therefore highly recommended.

Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)
Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: Arabic

Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2015)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2015)

Master's degree (1 major) Comparative Indo-European Linguistics (2015)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)