

Module title		Abbreviation
Arabic B2.1 - Podcast-Kurs		42-ARA-B2.1-POD-192-mo1
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
<p>This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>Language of assessment: Arabic</p>		
Allocation of places		
<p>5 to 25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows:</p> <ol style="list-style-type: none"> 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. 		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module appears in
keinem Studiengang zugeordnet