

# Module description

Module title					Abbreviation	
Arabic B2.1 - Reading Skills					42-ARA-B2.1-LEK-191-m01	
Module coordinator				Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
3	nume	nerical grade				
Duration		Module level	Other prerequisite	Other prerequisites		
1 semester		undergraduate	Requried level of la	Requried level of language proficiency: A2		
Conter	nts	•	<u> </u>			

In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced.

### **Intended learning outcomes**

The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments (5 to 7 pages, 5 to 10 minutes). Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic

#### Allocation of places

min. 5, max. 25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated by lot as they become available.

# **Additional information**

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# Workload

90 h

## **Teaching cycle**

Teaching cycle: winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

keinem Studiengang zugeordnet



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