

# Module description

Module title					Abbreviation
Arabic B1.1 - Communicative Competence					42-ARA-B1,1-KK-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	}	
1 semester		undergraduate	Required level of la	Required level of language proficiency: A2.	
Conter	nts	•			

In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.

#### Intended learning outcomes

Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Assessment offered: In the semester in which the course is offered

Language of assessment: Arabic

#### Allocation of places

min. 5, max. 25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated as they become available.

## **Additional information**

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#### Workload

150 h

### **Teaching cycle**

Teaching cycle: Once a year, summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



# Module description

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