**Module title**
Information Literacy for Students of the Social Sciences and Economics, Advanced Level

**Abbreviation**
41-IK-SW2-101-m01

**Module coordinator**
head of University Library

**Module offered by**
University Library

**ECTS**
2

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Information literacy in an academic context:
- More in-depth discussion of selected topics that were covered in the level one module, e.g. searching subject-specific databases.
- Publishing and information practices in the social sciences, business management, and economics.
- Subject-specific information retrieval tools, e.g. classifications and thesauri.
- New web-based information and communication technologies.
- Searching for topical information.
- Information search skills for the workplace.
- Copyright and citations.
- Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in business management and economics, the social sciences, psychology, and pedagogy).

**Intended learning outcomes**
Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate topical information in a variety of resources. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.

**Courses**
 Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination and/or practice work and/or assignments to be completed in groups and/or short presentations without slides and/or preparing and delivering a presentation with slides (length/scope of the assessment will be specified during the course)
Assessment offered: min. once a year

**Allocation of places**
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Module appears in**
Bachelor’ degree (1 major) Psychology (2010)
| First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) |
| First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) |

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