

<b>Module title</b>		<b>Abbreviation</b>
Information Literacy for Students of the Natural Sciences (Advanced Level)		41-IK-NW2-101-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of University Library		University Library
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Knowledge and skills equivalent to those achieved in the basic module desirable.
<b>Contents</b>		
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none"> <li>- More in-depth discussion of selected topics that were covered in the level one module, e. g. searching subject-specific databases.</li> <li>- Publishing and information practices in the natural sciences.</li> <li>- Subject-specific information retrieval tools, e. g. classifications and thesauri.</li> <li>- New web-based information and communication technologies.</li> <li>- Searching for subject-specific facts (e. g. substances and physical data).</li> <li>- Information search skills for the workplace.</li> <li>- Copyright and citations.</li> <li>- Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in the natural sciences).</li> </ul>		
<b>Intended learning outcomes</b>		
<p>Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate subject-specific facts in a variety of resources. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)		
<b>Allocation of places</b>		
<p>Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

Bachelor' degree (1 major) Biochemistry (2011)  
Bachelor' degree (1 major) Biochemistry (2013)  
Bachelor' degree (1 major) Biochemistry (2009)  
Master's degree (1 major) Nanostructure Technology (2011)  
Master's degree (1 major) Nanostructure Technology (2010)  
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)