

<b>Module title</b>		<b>Abbreviation</b>
Information Literacy for Students of Speech and Language Pathology (Advanced Level)		41-IK-AM-SHP-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of University Library		University Library
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module includes a practical component at the digitisation centre of the university library. This will discuss technical, ergonomic, and conservation-related as well as legal and copyright aspects of the modelling of complex workflows and will compare the possibilities and limitations of different scanning systems.		
<b>Intended learning outcomes</b>		
Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to locate information in a broad range of subject-specific and interdisciplinary electronic resources and have developed an understanding of the legal framework for good academic practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and completing exercises (approx. 5 exercises)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)		