

## Module description

Module title					Abbreviation
Management and Leadership in Organizations					12-MFO-141-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management and Business Information Systems				Faculty of Management and Economics	
ECTS	Meth	ethod of grading Only after succ		ompl. of module(s)	
5	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			
Contor	,tc				

#### **Contents**

#### Part I:

The complexity of the modern work environment and the constantly changing organisational structures of companies lead to a demand for young mangers with a high diversity of expertise that are able to play their part in managing the organisational world. The lecture will provide students with an insight into the characteristics, tasks and instruments as well as the challenges of management in organisations and situations that are becoming ever more complex.

#### Outline of syllabus:

- Introduction -- Power in the daily management routine
- Fundamentals of management in complex organisations
- Tasks and instruments of management
- Leadership in an intercultural context
- Assurance of employability
- Conclusion -- Management of supervisors and colleagues **Part II:** Today's world of work is characterised by continuous change in a global context. Mergers, integrations and acquisitions these are key terms in this context. The majority of change processes does not have the desired effect or even fails. This is not least due to the fact that not enough attention is paid to the complexity of these processes and to employees.

The support and integration of successful change processes is a central responsibility of managers as well as a complex and central task that requires sound preparation.

#### Outline of syllabus:

- Introduction typical change scenarios
- Psychological basics and concepts
- Approaches and control in change projects
- Measures and instruments of change management
- The role of management
- Conclusion example of application acquisitions and cases

## **Intended learning outcomes**

## Part I: Course objectives:

- Provide a widespread insight into the current status of theory and practice regarding management in complex organizations
- Introduction of essential tasks and instruments of managers and their apply to authentic cases.
- To illustrate and reflect the tensions of management in complex situations and international context Part II: Course objectives:
- Provide a widespread insight into the current status of theory and practice regarding changes
- Introduction, suitability of daily use and critical reflection of essential concepts, models and methods
- Foster the understanding for the necessity, complexity of changes as well as their constraints and barriers.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 12-MFO-1-141: V (no information on SWS (weekly contact hours) and course language available)
- 12-MFO-2-141: V (no information on SWS (weekly contact hours) and course language available)



# Module description

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 12-MFO-1-141:** General Management - Key Skills for Young Professionals

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, English

### Assessment in module component 12-MFO-2-141: Managing Change

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Language of assessment: German, English
Allocation of places
Additional information
-
Workload
-
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
keinem Studiengang zugeordnet

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