

Module description

Module title					Abbreviation	
Incentives in Organizations 12-M-AO-222-mo1						
Module coordinator				Module offered by		
holder of the Chair for Human Resource Management and Faculty of Management and Economics Organisation						
ECTS Method of grading		Only after succ. compl. of module(s)				
5 numerical grade						
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						
Based on the classical principal-agent theory, this course discusses methodological and empirical aspects of in- centives in organisations. It uses contents from advanced text books and original (mainly empirical) research ar- ticles. Outline of syllabus 1. Principal-agent theory 2. Do top managers earn too much? (application) 3. Performance-based payment 4. Implementation of performance-based payment in companies (application) 5. Seniority payment (with application) 6. Financial incentives to work after retirement (with application) 7. Wage bargaining (with application) 8. Efficiency wages (with case study) 9. Team incentives (with case study) 9. Team incentives (with case study) Literature Milgrom and Roberts (1992), Economics, Organisation and Management, London. Mishel and Sabadish (2013), CEO Pay in 2012 was extraordinarily high, EPI Issue Brief 367, Washington DC. Fabbri and Marin (2016), What Explains the Rise in CEO Pay in Germany? A Panel Data Analysis for 1977-2009, Canadiancian be a concerned as a concerned be during the merican						
Economic Review 90, 1346-1361. Lazear (1979), Why is there mandatoryretirement? Journal of Political Economy 87, 1261-1284. Hutchens (1989), Seniority, Wages and Productivity: A Turbulent Decade, Journal of Economic Perspectives 3 (4), 49-64. Zwick (2011), ConsequencesofSeniorityWages on theEmploymentStructure, Industrial and Labor Relations Re- view 65(1), 108-125. Lorenz and Zwick (2021), Money also issunny in a retiree's world-financial incentives and work after retirement, Journal for Labour Market Research, 55 (21). Bartolucci (2012), Credible Threats in a Wage Bargaining Model with on-the-job Search, Economic Letters, 117(3),						
657-659. Lukesch and Zwick (2023) Do outside options drive wage inequalities in retained jobs? Evidence from a natural experiment, British Journal of Industrial Relations, published online, https://doi.org/10.1111/bjir.12771. Salop (1979), The model of the natural rate of unemployment, American Economic Review 69, 117–125. Becker and Stigler (1974), Law enforcement, Malfeasance, andtheCompensationofEnforcers, Journal of Legal Stu- dies III, 1-18. Garibaldi (2006), Personnel Economics in Imperfect Labour Markets, Oxford University Press, Chapter 13. Hjort (2014), Ethnic Divisions and Production in Firms, QuarterlyJournal of Economics, 1899-1946. Kandel and Lazear (1992), Peer Pressure and Partnerships, Journal of Political Economy 100(4), 801817.						
Intended learning outcomes						
Students acquire a working knowledge of key incentive models models, selected empirical applications and the necessary econometric background. This enables them to identify the advantages and disadvantages of different incentive systems that are applied in the enterprise context, to make informed management analyses and to critically evaluate current controversies and developments as well as to conduct their own research.						

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Courses (type, number of weekly contact hours, language – if other than German)

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Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Information Systems (2022)
Master's degree (1 major) International Economic Policy (2022)
Master's degree (1 major) Management (2022)
Master's degree (1 major) Economathematics (2022)
Master's degree (1 major) Management International (2024)
Master's degree (1 major) Management (2024)
Master's degree (1 major) International Economic Policy (2024)
Master's degree (1 major) Economathematics (2024)
Master's degree (1 major) International Economic Policy (2025)
Master's degree (1 major) Management (2025)
Master's degree (1 major) Management International (2025)
Master's degree (1 major) China Business and Economics (2025)
Master's degree (1 major) China Language and Economy (2025)
Master's degree (1 major) Economathematics (2025)

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