

Module title	UNIVERSITÄT WÜRZBURG Module description						
Module offered by Dean of the Faculty of Business Management and Economics ECTS Method of grading Puntical grade Sports Puntical grade Sports Puntical grade Sports management: Who are the stakeholders in sport and what are their interests? What characterises integrated sports management and where is it already being used? Practical examples and case studies will illustrate the applicability of the concept. 3. OR in sport: How can OR-methods be used to prepare and improve management decisions (OR stands for operations research and is a collective term for specific mathematical procedures)? In this context, we will work on case studies from areas including sport and health, sporting goods production and stadium construction. Intended learning outcomes The studers (i) learn what distinguishes systematic sport management; (ii) know how to appreciate the big public interest appropriately, which makes a distinct challenge to manage services and events in the sports sector; (iii) apply methods from the area of the mathematically based operations research and (iv) can interpret practically oriented case studies and examples from the sports world. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) or bill of the puntical poprox. 45 minutes) or bill of assessment (type, scope, languag	Module title					Abbreviation	
Faculty of Management and Economics	Sports Management 12-GSM-131-m01						
ECTS Method Grading Only after succ. compl. of module(s) 3 numerical grade	Module coordinator				Module offered by		
Duration Module level Other prerequisites 1 semester undergraduate Contents The course will focus on three main areas: 1. Introduction: What characterises sport? We will focus on its importance for society and the economy. What is sports management? In this context, we will also discuss sports business administration and the professionalisation of sports managements. 2. Integrated sports management: Who are the stakeholders in sport and what are their interests? What characterises integrated sports management and where is it already being used? Practical examples and case studies will illustrate the applicability of the concept. 3. OR in sport: How can OR-methods be used to prepare and improve management decisions (OR stands for operations research and is a collective term for specific mathematical procedures)? In this context, we will work on case studies from areas including sport and health, sporting goods production and stadium construction. Intended learning outcomes The students (i) learn what distinguishes systematic sport management; (ii) know how to appreciate the big public interest appropriately, which makes a distinct challenge to manage services and events in the sports sector; (iii) apply methods from the area of the mathematically based operations research and (iv) can interpret practically oriented case studies and examples from the sports world. Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) oral examination (approx. 45 minutes)		f the Fa	aculty of Business Manag	ement and Econo-	Faculty of Management and Economics		
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	Allocat	ion of	olaces				

Additional information

Exercise offered online by Virtuelle Hochschule Bayern (vhb); per semester, there will be one session offered in Würzburg.

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

keinem Studiengang zugeordnet