

Module description

| Module title | | | | | Abbreviation |
|------------------------------------------------------|-------------------|---------------|--------------------------------------|----------------------------------------------|----------------|
| Seminar: Business Simulation | | | | | 12-BUS-242-m01 |
| Module coordinator | | | | Module offered by | |
| Holder of the Chair of Entrepreneurship and Strategy | | | o and Strategy | Faculty of Business Management and Economics | |
| ECTS | Method of grading | | Only after succ. compl. of module(s) | | |
| 5 | nume | rical grade | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester | | undergraduate | - | | |
| Contants | | | | | |

Contents

This action-oriented module complements the lecture "Strategic and Innovation Management" (12-IM). In teams of up to four students, student compete in a business simulation that covers critical elements of managerial decision making. Participants act as a board of directors to develop the business by making decisions related to strategy, finance, market, operations, staffing, and innovation. This provides a unique opportunity to directly apply and critically reflect topics discussed in the classroom, while working in a team.

Intended learning outcomes

Educational aims

- Raise students' situational awareness in managerial decision making
- Promote students' ability to make informed managerial decisions in complex situation
- Sensitize students for the need to anticipate competitive actions and reactions

Learning outcomes

On successful completion of this module students will be able to:

- Understand how management theories can be applied in 'real-life' decision making scenarios
- Understand the interconnectivity of managerial decisions in different areas of a company, e.g., marketing, finance, and innovation
- Make managerial group decisions based on anticipated competitor behavior

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 15 pages) and presentation (in groups of up to three candidates, approx. 15 minutes per candidate)

Assessment offered: in the semester in which the course is offered

Language of assessment: German and/or English

creditable for bonus

Allocation of places

- 5 places. WB4: Should the number of applications exceed the number of available places, places will be allocated as follows:
- (1) Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits) will be given preferential consideration.
- (2) The remaining places will be allocated to students of other subjects.
- (3) When places are allocated in accordance with (1) and (2) and the number of applications exceeds the number of available places, places will be allocated by lot among applicants from this group.
- (4) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Module description

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Information Systems (2024)

Bachelor' degree (1 major) Economathematics (2024)

Bachelor' degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2024)

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